

PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR

Convocatoria de mayo de 2026 (Resolución 3/2026, de 27 de febrero de 2026, BOR nº43)

COMPETENCIA CLAVE PLURILINGÜE (INGLÉS)

DATOS DEL/DE LA ASPIRANTE	CALIFICACIÓN
Apellidos:	
Nombre:	
DNI/NIE/Pasaporte:	
IES:	

INSTRUCCIONES GENERALES

- Mantenga su DNI en lugar visible durante la realización del ejercicio.
- Lea detenidamente los enunciados antes de responder.
- Realice primero aquellos ejercicios que tenga seguridad en su resolución. Deje para el final aquellos que tenga dudas.
- Escriba las respuestas íntegramente en inglés
- Escriba el examen en un solo color (negro o azul).
- No está permitido el uso de tìpex.
- Cuide la presentación y escriba la solución de forma ordenada.
- Escriba las respuestas en la hoja de respuestas y entregue esta hoja cuando finalice el ejercicio.
- Al finalizar el ejercicio enumerar las hojas de respuestas y firmar en la última.

- Está prohibido el uso de cualquier dispositivo electrónico como móvil, reloj inteligente, auriculares y cualquier aparato con capacidad de comunicación o almacenamiento de datos. Los dispositivos deben permanecer apagados y no visibles. La no observación de esta norma conlleva la expulsión inmediata del examen y la calificación de cero en la competencia correspondiente

Realización:

- La duración del ejercicio es de 90 minutos.



CRITERIOS DE CALIFICACIÓN

- En este ejercicio se evalúan 5 competencias específicas y cada una supondrá el 20% de la nota global.
- Cada competencia específica tiene un valor total de 20 puntos. La puntuación correspondiente se indica en cada una de las cuestiones.
- La evaluación de la producción e interacción escrita, así como la mediación escrita se califican con rúbricas.
- Las calificaciones de los ejercicios relacionados con el uso de la lengua tendrán una puntuación de 0 si contienen errores gramaticales.

MODELO PRUEBAS ACCESO GRADO SUPERIOR – COMPETENCIA CLAVE PLURILINGÜE (INGLÉS)

PARTE 1: COMPRENSIÓN DE TEXTOS ESCRITOS (20 PUNTOS)

1. Read the text. Decide if the following sentences are True (T) or False (F). Find evidence in the text to support your answers. (2.5 points each= 10 points)

Ronan

I work in a regular office from 9 am to 5 pm. I like my job, but it's annoying that my journey to work takes one and a half hours each way. Most of my work could be done at home, but my boss doesn't trust us to work if we're not in the office. Everyone has to clock in and out every day. It's frustrating because I think we should be judged on our work, not the hours we spend in the office.

Jo

I used to work five days a week, but after I had some time off for my children, I decided to work only three days a week. I agreed on this with my boss, but now I am paid less because I work fewer days. However, my work hasn't changed! I'm still doing five days of work in three days, but for less money. I even take work home to finish it on time. It's hard to balance my job and looking after my children, but I don't want to complain to my boss because I think he gave me a big opportunity to work just three days.

Marcus

I work for a global IT company, but since their head office is in the U.S., I work from home. I don't waste time commuting, and I can work when I want. This flexibility is important because I can easily take time off for my children's events or doctor appointments. The disadvantage is that I don't have fixed office hours, so I often work late into the evening. Sometimes I miss talking with my colleagues.

Lily

I'm a freelancer, so I work for myself. At first, I worked from home, but there were too many distractions, like housework or my family. I decided to work in a café, but the Wi-Fi was not good, and I drank too much coffee. Now, I rent a desk in a shared office. I like getting dressed to go to work and being in a place where I can concentrate. I also enjoy talking to other freelancers and sharing ideas with them.

Adapted from <https://learnenglish.britishcouncil.org/free-resources/reading/b2/work-life-balance>

1. Ronan's commute is one hour and a half each way.

_____:

2. Jo agreed with her boss to reduce her working hours, but she still gets paid the same amount.

_____:

3. Marcus works remotely because the company's headquarters are located in the U.S.

_____:

4. Lily prefers working from home because it is more comfortable than being in an office.

_____:

2. Choose the correct answer (a, b, or c) for each question. (2.5 points each=10 points)

1. What makes Ronan frustrated about his work situation?

- A) His boss does not allow him to work from home.
- B) He feels his work could be done from home but he still has to commute.
- C) He dislikes his job and his boss.

2. What is the main issue Jo faces after reducing her workweek?

- A) She feels overwhelmed by the additional free time.
- B) Her workload is the same, but she earns less money.
- C) She has to work on weekends now.

3. What is Marcus's main advantage of working from home?

- A) He can avoid meetings.
- B) He can take time off whenever he needs.
- C) He works fewer hours than his colleagues do.

4. Why did Lily decide to stop working from home?

- A) She found the distractions from her family and housework too difficult to ignore.
- B) She wanted to change her career and work in a different field.
- C) She was offered a better salary to work in an office.

PARTE 2: PRODUCCIÓN DE TEXTOS ESCRITOS (20 PUNTOS)

1. Read the information about products that you ordered. Write an e-mail of complaint to the company. Write about 100 words.

- **Date of letter:** 23rd April
- **Company:** Super Sport Online
- **Reason for complaint:** The items haven't arrived yet
- **Details of the problem:**
 - o *Items:* White trainers, size 38
 - o *Date of order:* 9th March- 6 weeks ago
 - o *More information:* Phoned on 12th April to complain. They still haven't arrived.
- **Suggested solution:** Send the products immediately or refund the money.

PARTE 3: INTERACCIÓN ESCRITA (20 PUNTOS)

1. You have received the following e-mail from Diego, your Spanish friend:

Hi James!

It's been weeks since I wanted to write to you, but I couldn't until now. I was with Miguel, and he told me that you ran into each other by chance in Madrid and spent the day together, but he didn't tell me anything else. What were you doing in Madrid? Write to me and tell me what you did.

I hope we can see each other soon. When are you coming to visit me in Barcelona? I've been waiting for your visit for months.

*A hug,
Diego*

Write an e-mail to Diego and answer his questions. Write about 50 words.

Hello Diego,

PARTE 4: MEDIACIÓN ESCRITA (20 PUNTOS)

Your friend Michael is taking an important exam and he has found this infographic. He needs your help because he does not speak Spanish well. Explain to him the tips in 50 words.

5 Consejos para Estudiar Mejor

1. **Haz un plan de estudio**
 - Planea tu tiempo de estudio con antelación.
 - Estudia durante 25-50 minutos y luego toma un breve descanso.
2. **Aprendizaje Activo**
 - Resume lo que aprendes con tus propias palabras.
 - Intenta explicarte a ti mismo lo que has estudiado
3. **Organiza tu espacio de estudio**
 - Busca un lugar tranquilo y cómodo para estudiar.
 - Mantén tu zona de estudio limpia y sin distracciones.
4. **Duerme lo suficiente**
 - Duerme de 7 a 8 horas cada noche.
 - El descanso te ayuda a recordar mejor lo que estudias.

Hello Michael:

I have received your message and these are the four most important tips you can use when you study:

I hope I could have helped you.

Regards,

Helen

PARTE 5: USO DE LA LENGUA (20 PUNTOS)
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1. Rewrite the sentences using the words in brackets. Do not change the meaning of the original sentence (3 points each=12 points).

1. A new author wrote that incredible book.

That incredible _____.

2. It's possible that we will move to Australia. (might)

We _____.

3. This is Alison's first visit to Hawaii. (before)

Alison hasn't _____.

4. The east of Spain is warmer than the west (cooler)

The west of Spain _____.

2. Choose the correct answer (2 points each= 8 points).

1. If I **know/ knew/ have known** the answer, I would tell it to you.

2. Bill **is leaving/ leaves/ will leave** / tomorrow morning

3. My parents **was talking/ were talking/ talked** to their friends when we arrived.

4. Lin has got upset stomach. He **must/ should/may** go to the doctor.